**US ARMY CYBER and ELECTROMAGNETIC WARFARE SCHOOL**

**Cyber Training, Education, and Development Division**

Cyber Captains Career Course

Information Advantage Paper

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Lesson Author: MAJ Nelson Godbolt

Date Prepared: 15 December 2023

**1. SCOPE**

The Information Advantage paper requires students to write an at least five-page paper on the articles and presentations from the University of Augusta engagements.

**2. LEARNING OBJECTIVES**

**TERMINAL LEARNING OBJ**

**Action:** Write an at least five-page paper, not including title or reference page, on one of the following prompts:

1. Pick one article presented and explain the potential impacts /findings of the arguments on the future of the branch? Explain what the DoD can do to better the outcome.
2. Pick one article and write a cause-and-effect essay detailing potential outcomes if the article findings come true. Project what the worst and best outcomes could be and what the DoD failed to do or did to change the outcome.

OR

With Cadre approval, write a five-page essay on Information Warfare, Information Advantage, and what the branch should do.

**Condition:** Using research, study, reflective thinking, references, this advance sheet, write an unclassified paper as described above.

**Standard:** See Appendix A, Examination Plan.

**Learning Domain:** Cognitive

**Level of Learning:** Apply

**Instructor Competencies Supported:** 3, 9, 10, 11

**Army General Learning Outcomes Supported: 2, 3, 4, 5, 7,9, 13, and 14**

**3. MODULE ASSESSMENT PLAN:** (See Appendix A)

**4. ISSUE MATERIAL:** None

**5. ADDITIONAL MODULE REQUIREMENTS.** None

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**Appendix A**

**Assessment Plan**

**Assessment Plan:** Student will not include their name to prevent grading bias. Graders will consult a secondary grader for grades below 80% and above 95%. Feedback will be based on ST-22-2 Leader Communication. See ST 22-2 Appendix A for guidance on formatting and Appendix C for guidance on acronyms, numbers, pronouns, and etc.

Text, table

Description automatically generated

Substance and Organization are each weighted at 30% of the overall grade, with Style and Correctness each weighted at 20%. However, if the style and correctness overly detracts from the reader’s ability to understand the paper, a mandatory re-write is required. \*Lack of citations will also result in an automatic re-write.

GRADE POINT AVERAGES (GPA). The following table supports the letter-numeric conversions and corresponding grading ranges:

|  |  |
| --- | --- |
| **Letter Grade** | **Grading Range** |
| A+ | 97-100 |
| A | 94-96.9 |
| A- | 90-93.9 |
| B+ | 87-89.9 |
| B | 84-86.9 |
| B- | 80-83.9 |
| C+ | 77-79.9 |
| C | 74-76.9 |
| C- | 70-73.9 |
| UNSAT | 0-69.9 |