

## SCCC - BATTLE OF COWPENS BATTLE ANALYSIS / STAFF RIDE TOPICS

For the Battle Analysis and Staff Ride your task will be to contribute to your group's understanding about a particular topic related to the battle of Cowpens. You will be responsible for **one of the topics** listed below for which you will write a paper and then brief during the staff ride. Since the battle analysis PE and staff ride PE have been combined into an individual exercise, you must consider **both the general** battle analysis paragraphs **in the battle analysis handout** as well as the **specific** topic questions **in this document** when you write your paper and give your briefing. Do not answer questions verbatim; use your own organization and judgment in applying them to your topic.

**IF YOU ARE UNCLEAR ABOUT THIS ASK FOR CLARIFICATION FROM THE INSTRUCTOR.**

TOPIC	<b>(Specific)</b> This Document (para #)	<b>(General)</b> Battle Analysis Document (para #)	NAME OF BRIEFER
<b>LTG Cornwallis</b>	5A	1; 6; 7	
<b>MG Greene</b>	5B	1; 6; 7	
<b>BG Daniel Morgan</b>	5C	1; 6; 7	
<b>LTC Banastre Tarleton</b>	5D	1; 6; 7	
<b>LTC William Washington</b>	5E	1; 6; 7	
<b>LTC John Eager Howard</b>	5F	1; 6; 7	
<b>COL Andrew Pickens</b>	5G	1; 6; 7	
CPT Alexander Chesney	5H	1; 6; 7	
Patriot Militia Soldiers	5I	1; 6; 7	
Continental Army Soldiers	5J	1; 6; 7	
British Army Soldiers	5K	1; 6; 7	
African-American Soldiers	5L	1; 6; 7	
<b>Operational Sustainment</b>	5M	1; 6; 7	
Weapons Technology	5N	1; 6; 7	
Law of War/EPW	5O	1; 6; 7	
Health Service Support	5P	1; 6; 7	
MAJ Samuel Hammond	5Q	1; 6; 7	
Operational Civil Affairs	5R	1; 6; 7	
Operational Intelligence	5S	1; 6; 7	
Operational Communications	5T	1; 6; 7	

**\*TOPICS IN BOLD MUST HAVE SOMEONE ASSIGNED TO BRIEF**

1. Read the recommended sources specified in ( ) in Para 5 of this document identified for your topic. The tabs refer to the Cowpens Staff Ride Reading Book (3<sup>rd</sup> Ed. 2014) located on blackboard or hardcopy in the Woodworth library.

2. Everyone, no matter what assigned topic, should read TABS A-F and J-K in addition to the recommended sources to obtain a common situational awareness of the event. Also, everyone will benefit by reading and consulting the book, Devil of a Whipping by Lawrence Babits as most, if not all, topics are mentioned. For some Babits will be your main source.

3. BATTLE ANALYSIS PAPER: Follow the format on **page 3** of the **Battle Analysis PE** for proper organization, format, citations, and other guidance for your battle analysis paper.

4. STAFF RIDE BRIEFING: On the battlefield you will have **6-8 minutes** to present your topic. You may use note cards to assist you during your brief. If you decide to use some electronic method (i.e. I-thing), then be sure you know how to retrieve information quickly and not delay attempting to find data in the device. In addition you need to rehearse your presentation before you give it during the staff ride.

5. Key points of discussion for each topic are indicated below and should be the minimum information presented in the paper and briefing:

- a. CORNWALLIS: Who is he? What is his background and training for this operation? What is he trying to accomplish? What forces does he have to accomplish his mission? How does he execute mission command? Assess his ability to deal with the challenges he faces. (See Tab I, J, K, U - Staff Ride Book)
- b. GREENE: Who is he? What is his background and training for this operation? What is he trying to accomplish? What forces does he have to accomplish his mission? How does he execute mission command? Assess his ability to deal with the challenges he faces. (See Tab G, K, V - Staff Ride Book; Biographies in Woodworth Library).
- c. MORGAN: Who is he? What is his background and training for this operation? What is he trying to accomplish? Assess his ability to deal with the challenges he faces. Discuss his options and why he chooses to fight at Cowpens. How does he prepare his army for the battle? What does he know about the enemy? What are his actions/decisions during the battle? (See Tab G, K, V – Staff Ride Book; Babits; biographies in Woodworth Library)
- d. TARLETON: What is his background and training for this operation? What is he trying to accomplish? Assess his ability to deal with the challenges he faces. Discuss his options and why he chooses to fight at Cowpens. What forces does he have, of what type and quality? What is the nature of his command style and how does he prepare his army for the battle? What are his actions/decisions during the battle? (See Tab I, J, K, U – Staff Ride Book; Babits; biographies in Woodworth Library)
- e. WASHINGTON: Who is he? What is his background and training for this operation? Discuss his previous experience in battles and how that will help accomplish the mission at Cowpens. What forces does he have, of what type and quality? What are his actions/decisions during the battle? (See Tab G, K - Staff Ride Book; Babits; biographies in Woodworth Library)
- f. HOWARD: Who is he? What is his background and training for this operation? Discuss his previous experience in battles and how that will help accomplish the mission at Cowpens. What forces does he have, of what type and quality? What are his actions/decisions during the battle? (See Tab G, K, V - Staff Ride Book; Babits; biographies in Woodworth Library)
- g. PICKENS: Who is he? What is his background and training for this operation? Discuss his role in the war up to this point and how that will help accomplish the mission at Cowpens. What forces does he bring to the battle and how are they used? What are his actions/decisions during the battle? (See Tab G, K, V – Staff Ride Book; biographies in Woodworth Library)

- h. ALEXANDER CHESNEY: Who is he? What is his role during the Cowpens operation? What are his options and how does he help his cause? What capability does he provide to Tarleton? How will the Cowpens campaign affect him, his family and their life in America? (See Tab M - Staff Ride Book; Babits).
- i. PATRIOT MILITIA SOLDIERS: What type of men are serving in the militia at Cowpens? Why did they join? How are they paid, uniformed, and equipped? What is their training level? How are officers appointed? What specific units represent these men at Cowpens? What is their previous battle experience? What is their condition and morale prior to the battle? (See Tab N, P - Staff Ride Book; Babits Ch. 2). Do not confuse or conflate this topic with the Continental Army or Tory/Loyalist Militia.
- j. CONTINENTAL ARMY SOLDIERS: What type of men are serving in the continental army at Cowpens? Why did they join? How are they paid, uniformed, and equipped? What is their training level? How are officers appointed? What specific units represent these men at Cowpens? What is their previous battle experience? What is their condition and morale prior to the battle? (See Tab N, P - Staff Ride Book; Babits Ch. 2). Do not confuse or conflate this topic with the Patriot Militia.
- k. BRITISH & LOYALIST SOLDIERS: What type of men are serving in the British army and loyalist units at Cowpens? Why did they join? How are they paid, uniformed and equipped? What is their training level? How are officers appointed? What specific units represent these men at Cowpens? What is their previous battle experience? What is their condition and morale prior to the battle? (See Tab N, P - Staff Ride Book; Babits Ch. 2; Stephenson Ch. 2). Do not write about Hessian Soldiers in this topic.
- l. AFRICAN-AMERICAN SOLDIERS (US only): What role did African-American soldiers play in this battle? How did they come to be at the Cowpens? What policies were enacted to allow them to enlist in the Continental Army or state military organizations? What was their experience as soldiers? Give some examples of the men who were at Cowpens. (See Tab N, O - Staff Ride Book; Stephenson Ch. 10)
- m. OPERATIONAL SUSTAINMENT (BR & US): How did the American and British armies provide for sustainment (supply, transportation, maintenance, ammo)? From where and how did armies obtain their supplies? What challenges were common to both armies and what challenges were unique to just the British or just the American? What were the supply requirements based on unit strengths? What impact did foraging have on the nature of the war? How many horses needed to be fed and how much food did they need daily? (See Tab K, R, S, U, V, Babits Intro & Ch. 3)
- n. WEAPONS TECHNOLOGY (BR & US): What types of weapons did each side employ in the battle (cavalry, infantry, and artillery)? What were their characteristics (range, rate of fire, weight, operation)? How was the doctrine of 'linear warfare' used to employ the weapons effectively? (Tab N, Q - Staff Ride Book; Babits Ch. 1)
- o. LAW OF LAND WARFARE/EPW OPERATIONS (BR & US): What were the accepted practices for dealing with POWs after this battle? Was there a difference between American and British policy? What did the troops expect regarding becoming a POW? What happened to POWs after the battle? Where did they go? (Tab T – Staff Ride Book, Babits, Ch. 8 & 9)

- p. HEALTH SERVICE SUPPORT (BR & US): What was the state of medicine during this period of the war? What were medical assets in a regiment to deal with wounds? What were their skills? How did they treat wounds? Types of medicine? Disease considerations? How many wounded during battle? Types/location of wounds? (Tab W – Staff Ride Book; Babits, Ch. 9; Stephenson Ch. 8.)
- q. HAMMOND: Who is he? What is his background and training for this operation? Discuss his previous experience in battles and how that will help accomplish the mission at Cowpens. What forces does he have, of what type and quality? How does he reflect the orders process? What is his mission during the battle? (See Tabs H, V - Staff Ride Book; Babits, Ch 4 &5)
- r. OPERATIONAL (BR & US) CIVIL AFFAIRS: What were the policies of the armies toward local civilians? What kind of support did they expect? What kind of resistance? How did their operations affect the local populace view of the war? How did they mitigate friction with civilians and develop positive relations? (See Tabs J, L - Staff Ride Book)
- s. OPERATIONAL (BR & US) INTELLIGENCE: How did armies in this period gather intelligence? What did each army during the campaign know of the other? What did they not know? What were they trying to find out? How successful was their intelligence gathering? (See Tab K, U, V - Staff Ride Book)
- t. OPERATIONAL (BR & US) COMMUNICATIONS: How did information transfer between armies and within armies? What types of information were communicated? How? What methods of redundancy were employed? How did they track messages? (See Tab U, V - Staff Ride Book)

6. Your best source for reliable information will be in the Cyber Research Center in the Woodworth Library where you will find many books related to military leaders of the Revolutionary War. Books most helpful to your study include:

- Babits, Lawrence E. A Devil of a Whipping: The Battle of Cowpens. Chapel Hill: The University of North Carolina Press, 1998.
- Moncure, LTC John. The Cowpens Staff Ride and Battlefield Tour. Ft. Leavenworth: Combat Studies Institute, U.S. Army Command and General Staff College, 1996. Available on-line at <http://www.cgsc.edu/carl/download/csipubs/moncure.pdf>
- Rauch, Steven J. ed. Battle of Cowpens Staff Ride Reading Book (3rd Edition) 2014. (available digitally on blackboard or in library in hard copy)
- Stephenson, Michael. Patriot Battles: How the War of Independence was fought. New York: HarperCollins, 2007.
- Biographies of individual leaders should also be consulted; many of them are located in the Woodworth Library.

7. For questions regarding historical research sources or information, you may contact the US Army Signal Branch/School Historian, Mr. Steven Rauch, at 791-5212 or [steven.rauch@us.army.mil](mailto:steven.rauch@us.army.mil) and Mr. Ivan Zasimczuk, at 791-3920 or [ivan.a.zasimczuk.civ@mail.mil](mailto:ivan.a.zasimczuk.civ@mail.mil).

## SCCC - Cowpens Staff Ride - 0600 Start

<b>TIME (Approx.)</b>	<b>LOCATION/EVENT</b>	<b>TOPIC</b>	<b>A FLOW</b>	<b>B FLOW</b>
<b>0545 - 0600</b>	<b>Load Commercial Bus at parking lot in front of BLDG 29717 south of Chamberlain Ave and across from Hazen Hall.</b>	<b>Accurate Head Count / Admin announcements</b>		
<b>0600</b>	<b>Depart Ft. Gordon</b>			
<b>0600- 0730</b>	<b>Enroute Ninety-Six (I-20 to exit 5 (US25/121) to Epworth Camp Road (SSR44) to US178 to 248)</b>			
<b>0730- 0845</b>	<b>STAND #1 Orientation to Southern Theater of Operations</b>	<b>Cornwallis Greene Sustainment Chesney Civil Affairs</b>		
<b>0845- 0930</b>	<b>Enroute to Clinton, SC (248 North to Coronaca to 72/121 North Clinton)</b>	<b>Accurate Head Count / Admin announcements</b>		
<b>0930 - 1015</b>	<b>Coffee Break/Breakfast (McDonald's I-26 Exit 52)</b>			
<b>1015 - 1030</b>	<b>STAND #2 Operational Challenges</b>	<b>Communications Intelligence</b>		
<b>1030 – 1130</b>	<b>Enroute Cowpens Battlefield (I26 to I85 to exit 78 to US 221N toward Chesnee – follow signs to Cowpens NB)</b>	<b>Accurate Head Count / Admin announcements</b>		
<b>1130 - 1145</b>	<b>Actions at visitor's center (bookstore, museum, latrine)</b>			
<b>1145 - 1500</b>	<b>Battlefield walk/discussion</b>	<b>Accurate Head Count / Admin announcements</b>		
	<b>STAND #3 Morgan's Camp</b>	<b>Morgan Washington</b>		
	<b>STAND #4 Continental Line</b>	<b>Howard Continental Army African-Americans</b>		

	<b>STAND #5 Militia Line</b>	<b>Pickens Patriot Militia</b>		
	<b>STAND #6 Skirmish Line</b>	<b>Weapons Tech Hammond</b>		
	<b>STAND #7 British Assembly Area</b>	<b>Tarleton British Army</b>		
	<b>STAND #8 Fight the Battle</b>	<b><u>All applicable topics</u></b>		
	<b>STAND #9 Morgan Hill</b>	<b>Law of War/EPW Health Svc Spt</b>		
<b>1500 - 1515</b>	<b>STAND #10 Near monument or in VC classroom</b>	<b>Integration Phase</b>		
<b>1515 – 1600</b>	<b>Enroute to Lunch (US 221 to I85 to I26 to Exit 22)</b>	<b>Accurate Head Count / Admin announcements</b>		
<b>1600 - 1645</b>	<b>Lunch at Fuddrucker's</b>			
<b>1645 – 1915</b>	<b>Enroute Ft. Gordon</b>	<b>Accurate Head Count / Admin announcements</b>		
<b>1915</b>	<b>Arrive Ft. Gordon</b>	<b>Training Complete</b>		

## SCCC COWPENS STAFF RIDE ADMIN INSTRUCTIONS

1. The bus will load at the student parking lot across from Hazen Hall in front of BLDG 29717 at 0545 and will depart promptly at 0600 hrs. Estimated time of return to Fort Gordon is 1915 hrs. depending on traffic.
2. The first set of seats in each row are reserved for the instructors so don't sit there. They need to work with the bus driver for coordination. ACEs/SGLs should sit in the seats behind the instructors for coordination.
3. Bus is sometimes is cold, so be prepared with a jacket or blanket. The bus is equipped with a latrine.
4. Bring money for breakfast at McDonald's and lunch at Fuddruckers. About \$15.00 is enough or bring your own food to eat should you wish.
5. Suggest you bring snacks/drinks with you in case of traffic delays, etc so you have something in case we are stuck. BE SURE TO BRING WATER especially for the summer.
6. Prepare for the weather should it be cold or rain. Cowpens can be very windy in the open fields. In winter it will be VERY cold and possibly snow. In the summer it will be VERY hot and humid. If it rains, you WILL need an umbrella.
7. Wear good walking shoes/boots. Not rough terrain, but we might go cross country through grass, mud, water, etc.
8. Bring bug spray, sunscreen or other chemical protectants you may need outside. If you are allergic to insect bites then ensure you have appropriate medication with you.
9. Don't forget your ID card as you will need it to get back in the gate upon return.
10. When we are on the battlefield discussing the historical events, be sure to TURN OFF ALL ELECTRONIC DEVICES, just like in a classroom. Ours just happens to be outdoors. Do not wander away from the group to make or take calls that constitutes missing training.
11. Uniform is civilian clothes and the places we visit know we are the US Army so act professional and appropriate in appearance, clothing, language and actions.
12. During our stop at Fuddruckers students are NOT authorized to consume alcoholic beverages. The training day does not end until we return to Fort Gordon.
13. Please refrain from using foul language or inappropriate dialog among yourself and class members while on the bus, in restaurants, or at the staff ride locations. Your conversation can be heard by others and it will not reflect well upon you as a professional in the US Army.

14. Do not bring any of the following with you on the staff ride:

- Pyrotechnics/fireworks/noise simulators
- Historical weapons or models of weapons (gun or blade)

15. Under no circumstances are children or any other dependents allowed on the staff ride. If child care is an issue discuss and resolve with your immediate supervisor.



# Signal School Staff Ride Bus Pick-Up Point



